

**SPAN 1020 - BEGINNING SPANISH II**  
**SUMMER SESSION II 2011 - JACKSON STATE COMMUNITY COLLEGE**

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OFICINA: CLR 261  
HORAS DE OFICINA: MWTR 10:30-11:30 a.m. y con cita  
INFORMACIÓN DE REUNIONES: SC 210 MTWR 8-9:55 a.m.

**DESCRIPCIÓN DEL CURSO**

A continuation of basic Spanish grammar, introduction to include the preterite and imperfect tenses through the subjunctive mood. Students will also learn both formal and informal commands in the imperative mood. Continued emphasis upon listening and speaking skills to improve communicative fluency in the target language. More reading, writing, and translation are required. Discussion of Hispanic culture and customs as appropriate.

**PREREQUISITOS**

DSPR 0800, DSPW 0800, or acceptable placement scores; SPAN 1010 or two years of high school Spanish.

**OBJETIVOS DEL CURSO**

To be successful in the course, the student must demonstrate proficiency to perform the following tasks:

- Talk about sports, hobbies and leisure activities.
- Describe weather conditions and seasons.
- Express future actions.
- Describe an action in progress.
- Use color words for description.
- State preferences, obligations and intentions.
- Talk about daily routines.
- Use adverbs to describe how actions take place.
- Talk about actions in the past.
- Talk about jobs, professions and job-related issues.
- Talk about places and things in the city.
- Carry out transactions at the bank and post office.
- Make affirmative and negative statements and express negation.
- Refer to persons and things without repeating the name.
- Name, describe and be able to purchase articles of clothing.
- Point out people and things.
- Indicate ownership and emphasize possession.
- Indicate to or for whom something is done.
- Describe people, places and actions in the past.
- Give orders and instructions politely.

**SUMMER COURSE WORKLOAD DISCLAIMER**

As this course is but five weeks long, the course workload is going to be really heavy. You need to be prepared to spend a couple of hours a day studying and working on your assignments for every hour spent in the classroom. Do not be intimidated; if you are having trouble, know that you can come to me during office hours or make an appointment to see me outside of class. **NOTE: This course will be conducted 90% in Spanish.**

**POLÍTICA DE PRESENCIA**

You are allowed three absences without penalty in this course, starting with the first class meeting. For *each* absence after three, you will receive a 5-point reduction from your overall average. No exceptions.

**MATERIALES REQUERIDOS**

- Dawson, et al. *Dicho y hecho. 8th Edition*. Boston: Wiley Publishing, 2008.
- WileyPLUS access
- Pen(cil), paper, other materials for taking notes, doing in-class work, taking quizzes, etc.
- Internet access to complete online workbook component

**\*NO SE PERMITE EL USO DE COMPUTADORAS PORTÁTILES NI TELÉFONOS CELULARES EN EL AULA. VIOLACIÓN DE ESTA POLÍTICA RESULTARÁ EN AUSENCIA Y POSIBLEMENTE REDUCCIÓN DE LA NOTA FINAL.**

## EVALUACIÓN Y ASIGNACIÓN DE LA NOTA FINAL

Exámenes: 2 x 20% = 40%

Examen final (comprensivo): 20%

Competencia oral: 12%

Competencia escrita: 12%

Tarea, pruebas, y participación: 16%

The Spanish faculty has determined the following grading scale for all SPAN courses:

95.00-100	A
85.00-94.99	B
75.00-84.99	C
65.00-74.99	D
0.00-64.99	F

*Note: There are no curves and no extra credit offered in this course. Averages are not rounded up.*

## EXÁMENES

There will be two examinations in this course. Exams will cover Chapters 5-8 and parts of 9 and 10 and will include listening, reading, and writing components, which will cover vocabulary, grammar, and culture studies where appropriate. Examinations normally do not include multiple choice assessment. Make-up exams are not given except in documented, emergency situations; early exams can be arranged at least 48 hours in advance.

## EXAMEN FINAL

There will be a comprehensive final on the last day of the course. This final will cover all grammar and vocabulary points presented in the course.

## COMPETENCIA ORAL

Students will be evaluated on their pronunciation and circumlocution skills by reading a text aloud to the instructor of the course. The evaluation will take place in the privacy of the instructor's office. Students will be randomly assigned a time slot (during the scheduled class time) for the evaluation. The text that will be used by each student will be available on e-Learn from the first day of the course. The student is expected to practice every day in anticipation of the date of the evaluation.

## COMPETENCIA ESCRITA

Students' writing skills in the target language will be evaluated through three in-class compositions. The in-class compositions are each worth 30 points and will be completed in two phases, **a** and **b**. The points are distributed as follows: (**a**) 20 points (10 for content; that is creativity, amount of detail, length, etc., and 10 points for accuracy) for producing the composition, which is done in class; and (**b**) 10 points for the correction of 5 errors in the composition (done outside of class) that are indicated by the instructor.

For phase **a**, the instructor will indicate five errors in the composition that should be corrected. For phase **b**, the student will correct his/her five errors, and perform the following tasks for *each* error correction:

1. Write the whole sentence in which the error occurs, and underline the error.
2. Rewrite the whole sentence with the error corrected.
3. Write an explanation (in English or Spanish) about the error and your correction, referring to the rules of grammar you have learned.
4. Phase **b** must be typed and follow MLA format as closely as possible.

Important note: To get full credit, you must turn the assignment in on time and show your instructor in your explanations that you understand the relevant rules. Your explanations should be detailed and explicit. It is not enough to write something like "I said A, and it should have been B." See the example below.

Example:

- a. Nosotros hablamos español todas las días.
- b. Nosotros hablamos español todos los días.
- c. Explanation: The word *día* is masculine (*el día*), and in Spanish nouns and adjectives must agree in gender and number where applicable. Therefore, *todos* and *los* have to be masculine and plural.

**TAREA**

Students will be expected to complete daily homework assignments on *WileyPlus* and do any reading or worksheets. Late work is not accepted. No exceptions. Note: Failure to be prepared for class is counted as part of the homework grade.

**PRUEBAS**

Students will be given approximately eight quizzes throughout the course. These will most likely be unannounced.

**PARTICIPACIÓN**

Students are expected to participate daily and **in Spanish**. Attendance, being prepared for class, turning in assignments, and contributing to the class discussion are all counted as participation in the course. Students who miss more than 3 classes forfeit their entire attendance grade.

**ACADEMIC HONESTY STATEMENT**

Please consult “Prof. Crowe’s Guide” for information about academic misconduct, which can be found on e-Learn.

**ACCOMMODATION STATEMENT**

The Disability Resource Center (DRC), located in the Counseling Office, Room 13 of the Student Union Building, is available to assist students and prospective students with documented disabilities. The Office of the Dean of Students or its designee can facilitate arrangement for in-class accommodations and campus access for students with documented disabilities. No accommodation will be given prior to the point of student disclosure, verification, and accommodation agreement with the instructor. More information can be found in the JSCC Student Handbook.

**ON-CAMPUS RESOURCES**

There is a plethora of resources on campus to aid you in your collegiate endeavors. Here are my favorite resources:  
The Writing Center (located on 1st floor of the Library): The WC helps you become a better writer.  
The AAC (located upstairs in the Library): The AAC provides free tutoring and academic assistance.  
The Counseling Center (located in the Student Union): Counseling Services can help you manage stress.  
The Library! The JSCC Library staff is always willing to help students with their class assignments.